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ABSTRACT

How to implement self-evaluation in classrooms is outlined. The book describes curricula in which students have a strong voice in evaluating, planning, and documenting their work. The chapters are: (1) "Students Evaluate Their Schoolwork"; (2) "Students Evaluate Their Out-of-School Lives"; (3) "Students Evaluate School"; (4) "Looking Back: Students Recognize Their Value in Their Schoolwork"; (5) "Monitoring the Present: Self-Evaluation Questions Keep Students' Focus on What They Can Do"; (6) "Looking Ahead: A Self-Evaluation Process Affects Learners' Lives"; (7) "Students Set Goals"; (8) "Learners Value Connections with Their Lives"; (9) "Learners Value New Information"; (10) "Learners Value New Skills"; (11) "A Continuum To Promote Writers' Growth"; (12) "Quarterly Evaluation Systems Help Students Remain Committed to Their Work"; (13) "Classroom Management"; (14) "The Classroom Milieu Underscores Evaluation"; and (15) "Students Find Value in Their Work." Each chapter contains references. (SLD)

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